

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Coaching/teaching is of a high standard. High quality resources were purchased to support sports activities. Strong pupil engagement in extracurricular activities and tournaments.	Pupil voice Monitoring records Records of engagement in activities	Some staff don't feel confident in the delivery of some aspects of PE, particularly dance and gymnastics.	Staff voice

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sporting activities.</p> <p>Increase engagement of all pupils in regular physical activity and sporting activities.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Increase participation in competitive sport.</p> <p>Increase the number of children who meet the national curriculum requirements for core swimming and water safety.</p>	<p>Provide staff with the appropriate training and support on all areas of the curriculum (particularly dance and gymnastics), lead staff meetings and sign staff members up for further CPD opportunities.</p> <p>Encourage as many children as possible to enjoy sports through PE lessons, clubs and extracurricular opportunities.</p> <p>Sign up for as many sporting opportunities as possible through the local cluster.</p> <p>Provide a wide range of opportunities including additional swimming lessons in UKS2, bikeability, orienteering and visits to school by sports professionals, e.g. FA referee visit.</p> <p>Purchase sporting equipment to increase and enhance opportunities for sports at lunchtimes.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Active lunchtimes are in place.	Play leader training Wider variety of activities available at lunchtimes New equipment purchased for use at lunchtimes
Staff are more confident at teaching dance and gymnastics.	CPD opportunities External coaches to model exemplar lessons with staff to increase their confidence.
Increased pupil engagement in sporting activities, particularly for disadvantaged pupils.	Sports Clubs Bikeability Orienteering
Provide equal access for pupils to participate in a range of competitive sports.	Cluster sports tournaments Purchasing of official school kit Signposting pupils to opportunities in the local area
Increase the number of children who meet the national curriculum requirements in core swimming and water safety.	Top up funding for swimming lessons for those children that didn't meet the expected requirement in LKS2.
Raise the profile of sports across the school.	External visitors to school, e.g. FA referee Specialist coaches to deliver a wider range of sporting opportunities beyond the PE curriculum.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?