



Phonics & Reading

The children have been making great progress in their reading. We are very grateful for all the support that you give with reading. Please try to read with your child and talk about the stories they are reading as often as you can to help them build fluency and understanding. If you need any further support with reading at home please speak to any member of the staff who will be more than happy to help you.

Your child's book will be changed at

Maths

During this term the children will be consolidating their learning with addition, subtraction and doubling. They will be learning numbers to 20 and beyond and exploring patterns in number.

If you have any questions or concerns please do speak to the staff at the Reception door. We will always do our best to help.

Thank you

Class Teachers: Mrs Callow

Teaching Assistants: Mrs Berry, Mrs Grieff & Mrs Whiteside

Topic

Our Topic for the first half-term term will be 'Spring, The Farm, planting and growing'. During the topic the children will be talking about Spring, planting beans, and seeds and listening to stories such as 'A Squash and a Squeeze and Rosie's Walk'. We will also be visiting the library again. The second half-term topic will be 'A Trip to the Seaside'. During this topic the children will talk about holidays at the seaside, (past and present and about holidays abroad. We will listen to stories about animals under the sea and finally explore the topic of pirates. We hope to go have a picnic with our Year 6 Gardeners as a special treat!

Literacy

- Our focus stories this term will be: 'A Squash and a Squeeze, Little Red Hen, Farmer Duck, The Three Little Pigs, Rosie's Walk, Duck in the Truck, Rainbow Fish, The Lighthouse Keepers Lunch, Captain Sparklebeard, Clean Up, You Can't Take an Elephant on Holiday, Tidler, The Singing Mermaid, Sharing a Shell What the Ladybird Heard, Goodnight Tractor, Cuddly Cow*

We will use these books to continue to encourage recall and storytelling and as a focus to develop our writing skills.

Homework

***Reading** – Please continue to support your child by reading your child's reading book with them and practise any new sounds and the red 'tricky' word cards. These are words the children need to be able to read and write by sight. We will continue to change the children's book for sharing at home once a week as well for them to share with you.*

***Maths** – You can support your child by asking them to add two small numbers together. (They can use their fingers for this and ask them, 'How many is that altogether?' Can you count to 20 forwards and backwards? Can you count beyond 20? What is double 1, 2, 3 etc? (Up to 5)*

***Communication** – Engagement in quality conversations with adults is crucial for their development. You can help your child by commenting on what your children are interested in or doing and by echoing back with new words and by repeating them as often as possible to embed them in their everyday vocabulary. Read frequently, encourage conversation about stories they listen to and allow them to share their ideas. Spending a few minutes each day doing this will build their vocabulary and increase their opportunities for lifelong learning.*