



## Sports Premium Report 2024-2025

### Funding Information

Total amount of funding for 2024/2025	£17,590
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### Swimming Data

What percentage of the Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the summer term 2024?	69%
What percentage of the Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
<b>What percentage of the Year 6 cohort could perform safe self-rescue in different water-based situations?</b>	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £17,590		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
Intent		Implementation		Impact	Sustainability and next steps
To ensure all pupils participate in two PE lessons a week.		CPD for teaching staff to deliver quality Physical Education.	£2,000	Children will participate in more physical activity during school time, this will consist of 75 minutes of physical activity daily via playtime and lunchtime, along with 2 hours of quality PE lessons.	Ensure playground leaders are trained to lead physically active games. Monitor quality of PE lessons to ensure lessons are active and engaging.
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	Sustainability and next steps
Purchase new PE equipment to enhance PE lessons and provision.		Improve the quality of PE lessons by buying new PE equipment.	£2,000	PE lessons and observations demonstrate the use of high-quality provision and all equipment is being used effectively by staff to aid learning.	Continue to monitor lessons regularly and conduct termly stock checks and top up where necessary to ensure all lessons have a high impact.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent		Implementation		Impact	Sustainability and next steps
Continue to follow the PE scheme to continue to enhance teaching and learning in PE. Staff will receive training for this including new staff.		Teaching and learning in PE will be judged as at least good.	£1000	Staff are confident delivering lessons following PE scheme, improving children's confidence throughout a range of sports. Throughout lesson drop in's its clear lessons follow a structure and children are able to articulate their learning understanding vocabulary and displaying high quality skills.	Staff to continue to follow PE scheme and format of lessons, i.e. cognitive, physical and affective. Staff to become confident in producing a final outcome over a sequence of lessons, e.g. dance performance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intent		Implementation		Impact	Sustainability and next steps

Throughout the year, years 1-6 will be taught a range of activities by Junior Jam specialist coaches. Teachers will take part in these lessons to develop their teaching skills.	Children will experience a wider range of experiences in PE, using a variety of specialist equipment. Staff will be more skilled in the teaching of PE.	£11,000	Pupil Voice and lesson drop ins evidence the children are being exposed to a variety of sports and skills and the children enjoy the variation. Enabling staff to improve their own skills and use lessons for their own CPD.	Continue to use Junior Jam for 24/25 academic year.
Bikeability to be offered to pupils in Year 6.	To ensure all children can safely ride a bike in the local environment and are able to highlight any risks and dangers they may face when doing so.	£0	Children all greatly enjoyed the lessons which improved pupil confidence and expanded their skill range.	Continue in 24/25.
School to subsidise the cost of staff CPD to be confident to lead sports clubs. In addition, specialist coaches throughout the year to provide opportunities for gymnastic, dance, etc.	To ensure all children across KS1 and KS2 have the opportunity to attend a sports club each term.	£1,275	All staff have led after school sports clubs, offering a wide range across KS1/2. Pupil voice was taken into consideration and sports clubs were offered as requested by children. Improvements throughout lessons can be seen as impact of this.	Continue to offer clubs of a variety of sports. Liaise with local businesses to offer more such as martial arts etc.

#### Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and next steps
We are part of the Farnworth schools cluster that regularly compete in inter-school tournaments, hosted and organised by each school.	To develop links with local schools and attend/host different sporting tournaments. This will give children an insight into and an opportunity to compete in competitive sport and learn a variety of new skills.	£1,000	Children have taken part in a wide variety of competitions over the year, which ensures inclusivity and accessibility for all students. We have won some of the events we have participated in and this has impacted children's confidence when participating in sports. We have continued to take part in numerous SEN events, and had lots of positive feedback from schools, along with hosting events within our school and receiving excellent feedback.	To continue to enter sporting events, and continue to ensure a wide range of children attend. Make sure children are able to express their interest in activities with an opportunity for each to attend. Look to purchase a sports kit for out of school events to ensure children are uniformed to improve appearances and avoid issues with kits etc. Explore a wider range of events that the children could

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