

Sports Premium Report 2023-24

Funding Information

Total amount of funding for 2023/24	£17,590
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Swimming Data	
What percentage of the Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the summer term 2024?	69%
What percentage of the Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	47%
What percentage of the Year 6 cohort could perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £17,590	Date Updated: July 2024				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						
Intent	Implementation Impact					
Year 5 & Y6 pupils who were unable to swim a minimum of 25m in 2022-23 will have a second block of lessons.	Children to leave school as capable swimmers, confidently swimming a minimum of 25m.	£1,800	69% of Y6 pupils and 80% of Y5 pupils can now swim 25m.	Continue to provide high quality lessons on site for pupils in KS2.		
Key indicator 2:	The profile of PE and Sport is raised	d across the so	hool as a tool for whole school in	nprovement		
Intent	Implementation		Impact	Sustainability and next steps		
Purchase new PE equipment to enhance PE lessons and provision.	Improve the quality of PE lessons by buying new PE equipment.	£1,000	demonstrate the use of high- quality provision and all equipment is being used	Continue to monitor lessons regularly and conduct termly stock checks and top up where necessary to ensure all lessons have a high impact.		
Ensure higher quality swimming lessons by lessons taking place on site.	More children learn to swim at the end of Year 4 due to higher quality swimming lessons.	£1,315	52% of pupils can now swim 25m in Y4.	Continue to provide high quality lessons on site for pupils in KS2.		
			Before and after school lessons enabled pupils in Y3 to access			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and next steps
Embed the new PE scheme to continue to enhance teaching and learning in PE. Staff will receive training for this including new staff.	Teaching and learning in PE will be judged as at least good.	£500	lessons following PE scheme, improving children's confidence throughout a range of sports. Throughout lesson drop in's its clear lessons follow a structure	Staff to continue to follow PE scheme and format of lessons, i.e. cognitive, physical and affective. Staff to become confident in producing a final outcome over a sequence of lessons,













Key ind	licator 4: Broader experience of a r	ange of sports	vocabulary and displaying high quality skills.	e.g. dance performance.
Intent	Implementation		Impact	Sustainability and next steps
Throughout the year, years 1-6 will be taught a range of activities by Junior Jam specialist coaches. Teachers will take part in these lessons to develop their teaching skills.	range of experiences in PE.		Pupil Voice and lesson drop ins evidence the children are being exposed to a variety of sports and skills and the children enjoy the variation. Enabling staff to improve their own skills and use lessons for their own CPD.	Continue to use Junior Jam for 24/25 academic year.
Bikeability to be offered to pupils in Year 6.	To ensure all children can safety ride a bike in the local environment	£0	Children all greatly enjoyed the lessons and improved pupil confidence.	Continue in 24/25.
	To ensure all children across KS1 and KS2 have the opportunity to attend a sports club each term.	£1,275	•	Continue to offer clubs of a variety of sports. Liaise with local businesses to offer more such as martial arts etc.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and next steps
compete in inter-school tournaments hosted and organised by each school.	To develop links with local schools and attend/host different sporting tournaments. This will give children an insight into and an opportunity to compete in competitive sport. Sport TRUST Supported by:	£1,000	Children have taken part in a wide variety of competitions over the year, offering to a wide range of children to participate. We have won some of the events we have participated in and this has impacted children's confidence when participating in sports. We have continued to take part in numerous SEN events, and had lots of positive feedback from	To continue to enter sporting events, and continue to ensure a wide range of children attend. Make sure children are able to express their interest in activities. Look to purchase t shirts for out of school events to ensure children are uniformed when out of school to improve appearances and avoid

			schools, along wi within our school excellent feedbac	and receiving ck.	issues with kits etc. Try to become involved in wider events- such as Disney football etc.
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