

## History Medium Term Plan

	Autumn	Spring	Summer
Reception	<b><u>Understanding the World:</u></b> <ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> <li>• Talk about the lives of people around us and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on our experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>		
Year 1	<b><u>Remembrance</u></b> <b><u>United Kingdom</u></b> <i>Events beyond living memory that are significant nationally or globally</i> <b>(end of WW1 onwards)</b> <ul style="list-style-type: none"> <li>• Recall special memories (consolidation from EYFS).</li> <li>• Understand the significance of symbols.</li> <li>• Investigate the importance of a poppy as a symbol of remembrance.</li> <li>• Find out about the importance of a cenotaph.</li> <li>• Recognise that the national act of remembrance is global.</li> </ul>	<b><u>Farnworth Cenotaph / Saint John the Evangelist Church, Farnworth</u></b> <b><u>Civilisations</u></b> <i>Significant historical events, people and places in their own locality</i> <ul style="list-style-type: none"> <li>• Understand that the church is part of our local history.</li> <li>• Sequence significant events based on our local church on a timeline.</li> <li>• Explore the key features of a church.</li> <li>• Investigate how and why we remember soldiers (consolidation from previous unit).</li> </ul>	<b><u>Rosa Park and Malala Yousafzai</u></b> <b><u>Legacies</u></b> <i>The lives of significant individuals in the past who have contributed to national and international achievements.</i> <ul style="list-style-type: none"> <li>• Recognise that the story of Rosa Parks has global significance</li> <li>• Explore how the story of Malala Yousafzai is changing the world now.</li> <li>• Campaign for our rights taking part in a protest.</li> </ul>
Year 2	<b><u>Toys</u></b> <b><u>United Kingdom</u></b> <i>Changes within living memory.</i> <b>(Middle/late 20<sup>th</sup> and early 21<sup>st</sup> Century)</b> <ul style="list-style-type: none"> <li>• Explore what toys were like 50 years ago and identify how they have changed.</li> <li>• Compare similar toys from different times.</li> <li>• Sort toys and their characteristics into then and now using a Venn diagram.</li> <li>• Explore eras and identify the different toys from them over the last 50 years.</li> <li>• Create a timeline for the history of toys from the past 50 years.</li> </ul>	<b><u>Florence Nightingale, Mary Seacole and Modern Nurses</u></b> <b><u>Legacies</u></b> <i>The lives of significant individuals in the past who have contributed to national and international achievements.</i> <b>(21<sup>st</sup> Century)</b> <ul style="list-style-type: none"> <li>• Explore who Florence Nightingale was and why she is remembered.</li> <li>• Understand who Mary Seacole was and why she is remembered.</li> <li>• Explore what modern day nurses are like.</li> <li>• Compare Florence Nightingale and Mary Seacole to modern day nurses.</li> <li>• Explore how conditions of hospitals have changed over time exploring the similarities and differences.</li> <li>• Explore what the NHS Nightingale hospitals were and why they were important.</li> </ul>	<b><u>Rock Hall, Robert Crompton and Thomas Bosnor</u></b> <b><u>Civilisations</u></b> <i>Significant historical events, people and places in their own locality</i> <b>(17<sup>th</sup> and 18<sup>th</sup> Century)</b> <ul style="list-style-type: none"> <li>• Find out how paper is made now and how it was made in the past.</li> <li>• Understand who the Crompton family were and why they are famous.</li> <li>• Recognise what a paper mill is and what it was like to work in one in Farnworth.</li> <li>• Identify who Thomas Bosnor was and know about his life.</li> <li>• Identify who built Rock Hall and be able to talk about some of its uses over time.</li> <li>• Understand how Rock Hall is a significant place in the history of our town Farnworth.</li> </ul>

<p>Year 3</p>	<p><b><u>Stone Age to Iron Age</u></b>  <b><u>United Kingdom</u></b>  <i>Changes in Britain from the Stone Age to the Iron Age</i>  <b>(2,500,000-43AD)</b></p> <ul style="list-style-type: none"> <li>• Construct a pre-historic timeline focusing on the Palaeolithic, Mesolithic and Neolithic era as well as the Stone Age, Bronze Age and Iron Age.</li> <li>• Understand how food was gathered during the Stone Age.</li> <li>• Explore how humans settled in the Neolithic Age with a focus on Skara Brae.</li> <li>• Understand what life was like during the Bronze Age exploring homes, clothing, farming, artefacts and culture.</li> <li>• Explore the weapons used during the Iron Age.</li> </ul>	<p><b><u>Ancient Egypt</u></b>  <b><u>Civilisations</u></b>  <i>The achievements of the earliest civilizations</i>  <b>(3150-331BC)</b></p> <ul style="list-style-type: none"> <li>• Explore iconic features of Ancient Egyptian civilisation identifying where and when the civilization appeared.</li> <li>• Understand the importance of the River Nile.</li> <li>• Show an understanding of the opening of King Tut's tomb.</li> <li>• Sequence the process of mummification and explore canopic jars.</li> <li>• Understand ancient Egyptian beliefs and have some knowledge on the different gods and goddesses.</li> <li>• Explore everyday life of Egyptians: scribe, slave, nobles and craftsmen.</li> </ul>	<p><b><u>The Changing Power of Monarchs: Queen Victoria</u></b>  <b><u>Legacies</u></b>  <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>  <b>(1819- present)</b></p> <ul style="list-style-type: none"> <li>• Understand how William the Conqueror came to be king.</li> <li>• Understand why King John is an important king in English history.</li> <li>• Understand why King Henry VIII wanted a male heir.</li> <li>• Understand why Queen Anne was important in creating the United Kingdom of Great Britain.</li> <li>• Understand what the British empire meant to Victorian people.</li> <li>• Explore the modern monarchy and their power and influence.</li> </ul>
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<p>Year 4</p>	<p><b><u>Ancient Greece</u></b> <b><u>Civilisations</u></b> <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i> <b>(1000-338BC)</b></p> <ul style="list-style-type: none"> <li>• Construct a timeline to explore the start and end of the ancient Greek period, identifying significant events during the historical time period.</li> <li>• Understand that democracy began in ancient Greece and how they have influenced us today.</li> <li>• Explore the Spartans and the Athenians and compare their lives.</li> <li>• Identify some of the Ancient Greek gods and know that the Ancient Greeks held many festivals in honour of their gods.</li> <li>• Explore how the ancient Greeks entertained themselves.</li> <li>• Compare modern and ancient Olympics.</li> </ul>	<p><b><u>The Roman Empire and Its Impact on Britain</u></b> <b><u>United Kingdom</u></b> <i>The Roman Empire and its impact on Britain</i> <b>(55BC-410AD)</b></p> <ul style="list-style-type: none"> <li>• Explore who the Romans were and how they built an empire using timelines.</li> <li>• Identify reasons why the Romans invaded Britain</li> <li>• Understand the importance of Julius Caesar.</li> <li>• Identify the importance of the Roman army.</li> <li>• Explore who Boudica was and how she led a rebellion.</li> <li>• Explore how the Romans helped Britain and the impact this has today.</li> </ul>	<p><b><u>The Royal Bolton Hospital</u></b> <b><u>Legacies</u></b> <i>A Local History Study</i> <b>(20<sup>th</sup> Century)</b></p> <ul style="list-style-type: none"> <li>• Explore the history of hospitals in Bolton.</li> <li>• Explore the history of the NHS.</li> <li>• Understand what part Canon James Slade played in building a hospital for Bolton.</li> <li>• Gather information from primary sources by visiting The Royal Bolton Hospital.</li> <li>• Find out about Gertrude Herzfeld and her inspirational role as a woman paediatric surgeon.</li> </ul>
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<p>Year 5</p>	<p><b><u>Benin West Africa</u></b>  <b><u>Civilisations</u></b>  <i>A non-European society that provides contrasts with British history</i>  <b>(AD 900-1300)</b></p> <ul style="list-style-type: none"> <li>Recall significant facts and dates about the Benin Kingdom.</li> <li>Describe some of the beliefs and rituals of the people of the Benin Kingdom.</li> <li>Explore the significance of the Benin bronzes and the reactions of the Victorian Europeans that discovered them.</li> <li>Recall key facts about the story of Eweka and his rise to power as the first Oba of the Benin Kingdom.</li> <li>Examine and raise questions about key sources of evidence and artefacts about the significance of the Benin Kingdom.</li> </ul>	<p><b><u>Britain's Settlement by Anglo-Saxons And Scots</u></b>  <b><u>United Kingdom</u></b>  <i>Britain's settlement by Anglo-Saxons and Scots</i>  <b>(450-1066 CE)</b></p> <ul style="list-style-type: none"> <li>Explore when the Anglo-Saxon rein began and how this happened.</li> <li>Identify where the Anglo-Saxons settled</li> <li>Understand what typical Anglo-Saxon life was like and the jobs of the people living there.</li> <li>Use primary sources to explore everyday life for the Anglo-Saxons</li> <li>Identify the religious beliefs and ceremonies the Anglo-Saxons took part in.</li> <li>Describe some of the gods the Anglo-Saxons worshipped.</li> <li>Identify how the Anglo-Saxons defended themselves against other forces, but also how the fought amongst each other.</li> </ul>	<p><b><u>Crime and Punishment</u></b>  <b><u>Legacies</u></b>  <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>  <b>(20<sup>th</sup> Century)</b></p> <ul style="list-style-type: none"> <li>Show an understanding of what the Romans believed about crime and punishment.</li> <li>Compare crimes in Roman Britain with those today.</li> <li>Compare the modern British justice system with the Anglo-Saxons</li> <li>Explore the different punishments during the Tudor times.</li> <li>Understand the experiences of Victorian prisoners</li> <li>Compare modern methods of punishments from the past.</li> </ul>
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<p>Year 6</p>	<p><b><u>The Shang Dynasty</u></b>  <b><u>Civilisations</u></b>  <i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study</i>  <b>(1760 – 1046 BC)</b></p> <ul style="list-style-type: none"> <li>• Explore when and where the Shang Dynasty was located and why.</li> <li>• Explore the social hierarchy of the Shang Dynasty and show an understanding about the upper and lower class system.</li> <li>• Explore what food the Shang people ate.</li> <li>• Identify the types of houses the Shang people built and lived in.</li> <li>• Investigate the importance of Oracle Bones.</li> <li>• Explore the religious life within the Shang Dynasty.</li> <li>• Identify who Fu Hua was and her importance within the Shang time period.</li> <li>• Explore the importance of bronze within the Shang Dynasty.</li> </ul>	<p><b><u>The Vikings and Anglo-Saxons Struggle for England to the Time of Edward The Confessor</u></b>  <b><u>United Kingdom</u></b>  <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>  <b>(789-1066 CE)</b></p> <ul style="list-style-type: none"> <li>• Investigate how the Vikings came to Britain and why.</li> <li>• Explore the first Viking raids and attacks.</li> <li>• Identify the difference between settlers and raiders.</li> <li>• Explore the success of the Viking raids and how Alfred and Athelstan fought back.</li> <li>• Explore Anglo-Saxon and Viking laws and justice.</li> <li>• Explore the impact the Battle of Hastings had on Britain today.</li> </ul>	<p><b><u>History of Bolton Wanderers</u></b>  <b><u>1874 - Present Day</u></b>  <b><u>Legacies</u></b>  <i>A local history study</i>  <b>(Early 20<sup>th</sup> Century)</b></p> <ul style="list-style-type: none"> <li>• Explore significant events within the history of Bolton Wanderers Football Club.</li> <li>• Understand the significance and impact of the Burden Park disaster</li> <li>• Explore how footballer's lives have changed during the history of Bolton Wanderers and compare to today.</li> <li>• Identify who Nat Lofthouse was and his legacy at BWFC.</li> </ul>
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