St Gregory's RC Primary School A Voluntary Academy

Personal, Social, Health and Economic Education (PSHE) Policy

Written: March 2017 by Headteacher
Reviewed: October 2024 by PSHE Lead
Approved by Governors: November 2024

School Mission Statement

St. Gregory's is a sanctuary of love and hope where greatness grows.

Aims and Objectives

Personal, Social, Health and Economic Education (PSHE) enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of PSHE are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

Teaching, Learning and Organisation

Across school, we use a scheme called 'Ten:Ten – Life to the Full' to deliver our PSHE and RSHE lessons. This is used in conjunction with 'No Outsiders: Everyone Different, Everyone Welcome' and resources from the PSHE Association to ensure we are covering all elements of the PSHE curriculum and fully preparing pupils for life in Modern Britain.

Within lessons, we use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities.

We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, school council, the planning of school special events such as an assembly, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We use 'worry

monsters' to encourage the children to discuss and address their concerns. In addition, pupils are encouraged to share their ideas with class representatives that feedback to school council.

EYFS

We teach PSHE in EYFS as an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE matches the aim of developing a child's personal, social and emotional development as set out in the ELGs.

Teaching PSHE to Children with Special Educational Needs

At St Gregory's we teach PSHE to all children, whatever their ability. PSHE forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our PSHE teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

We enable pupils to have access to the full range of activities involved in learning PSHE. Where children are to participate in activities outside the classroom, we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

Assessment and Recording

Teachers assess the children's work in PSHE by making informal judgements as they observe them during lessons. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage. Assessment should offer the children the opportunity to reflect on their own progress.

Evidence of PSHE will be in a variety of forms e.g. photographs as well as written work. They very nature of PSHE means that careful consideration should be given to the best means of recording. Each class also uses Seesaw to evidence lessons.

Resources

We keep resources for PSHE in a central store and use a range of appropriate websites to support teaching and learning.

Monitoring and Review

The PSHE subject leader together with the Headteacher is responsible for monitoring the standards of children's work and the quality of teaching of this subject. The subject leader supports colleagues in the teaching of PSHE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for reporting to the Headteacher evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

Note:
This PSHE Policy should be read in conjunction with the:

- Religious Education Policy
- Behaviour Policy
- Equal Opportunities Policy
- Online Safety Policy
- Sex and Relationship Education Policy

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